EXPLANATORY NOTES

CURRICULUM AND ASSESSMENT (WALES) ACT 2021 (ASC 4)

INTRODUCTION

GENERAL OVERVIEW OF THE ACT

COMMENTARY ON SECTIONS

PART 1 - BASIC CONCEPTS AND KEY DOCUMENTS

Section 1 – Introduction

Sections 2 to 4 – Basic concepts

Sections 6 to 8 - Codes

PART 2 – CURRICULUM IN MAINTAINED SCHOOLS, MAINTAINED NURSERY SCHOOLS AND FUNDED NON-MAINTAINED NURSERY EDUCATION

Chapter 1 - Curriculum Design and Adoption

Section 9 – Introduction and interpretation

Maintained schools and maintained nursery schools

Section 10 – Curriculum design

Section 11 – Curriculum adoption

Section 12 – Curriculum review and revision

Sections 13 and 14 – Welsh Ministers' duty to publish a curriculum for funded non-maintained nursery education settings

Sections 15 and 16 - Curriculum adoption, review and revision

Section 17 – Power to make supplementary provision about curriculum adoption and revision

Section 18 – Power to make supplementary provision about curriculum summaries

Chapter 2 – Curriculum Requirements

Section 19 - Introduction

- Sections 20 to 24 Curriculum requirements
- Section 25 Power to impose further curriculum requirements

Chapter 3 – Curriculum Implementation

Section 26 – Introduction and interpretation

Maintained schools and maintained nursery schools

- Section 27 Duty to ensure implementation of adopted curriculum
- Section 28 General implementation requirements
- Section 29 Further implementation requirements for pupils aged 3 to 14
- Section 30 Further implementation requirements for pupils aged 14 to 16
- Section 31 Power to disapply duty to implement pupil choice
- Section 32 Power to disapply duty to implement pupil choice: supplementary
- Section 33 Reviews and appeals relating to pupil choice

Funded non-maintained nursery education

- Section 34 Duty to ensure the implementation of adopted curriculum
- Section 35 General implementation requirements
- Section 36 Requirements related to areas of learning and experience and cross-curricular skills

Chapter 4 – Curriculum Implementation: Exceptions

- Section 37 Introduction
- Section 38 Development work and experiments
- Section 39 Development work and experiments: conditions
- Section 40 Development work and experiments: supplementary
- Section 41 Pupil and children with additional learning needs
- Section 42 Temporary exceptions for individual pupils and children
- Section 43 Temporary exceptions for individual pupils and children: supplementary
- Section 44 Provision of information about temporary exceptions
- Section 45 Appeals about temporary exceptions for individual pupils
- Section 46 Appeals about temporary exceptions for individual children

Section 47 – Exception for pupils for whom arrangements are made under section 19A of the Education Act 1996

Section 48 – Power to make provision for further exceptions

PART 3 - CURRICULUM FOR EXCEPTIONAL PROVISION OF EDUCATION IN PUPIL REFERRAL UNITS OR ELSEWHERE

Section 49 - Introduction

Pupil Referral Units (PRUs)

Section 50 – Curriculum requirements

Section 51 – Curriculum review and revision

Section 52 – Curriculum implementation

Other education provided under section 19A of the Education Act 1996

Section 53 – Curriculum requirements

Section 54 – Review and revision

Section 55 – Curriculum implementation

PART 4 ASSESSMENT AND PROGRESSION

Section 56 – Duty to make provision about assessment arrangements

Section 57 – Promoting and maintaining understanding of progression

PART 5 POST COMPULSORY EDUCATION IN MAINTAINED SCHOOLS

Section 58 – Introduction and interpretation

Section 59 - General curriculum requirement

Section 60 - Curriculum requirement: Relationships and Sexuality Education

Section 61 - Curriculum requirement: Religion, Values and Ethics

Section 62 - Further curriculum requirements

PART 6 SUPPLEMENTARY

Section 63 - Duty to have regard to mental health and emotional well-being of children and young persons

Section 64 - Duty to promote knowledge and understanding of UN Conventions on the rights of children and persons with disabilities

Section 65 - Duty to co-operate

Section 66 - Welsh Ministers' duty to facilitate the performance of functions

Section 67 - Local authorities' duty to facilitate the performance of functions

- Section 68 Welsh Ministers' duty to promote access etc to Welsh medium courses of study
- Section 69 Power to make provision for children receiving education in more than one setting etc
- Section 70 Power to apply Act to detained children and detained young persons
- Section 71 Duty to have regard to guidance

PART 7 GENERAL

- Section 72 Status of this Act as an Education Act
- Section 73 Minor and consequential amendments and repeals
- Section 74 Power to make additional provision to give full effect to this Act etc
- Section 75 Regulations
- Section 76 The What Matters Code and the Progression Code: procedure
- Section 77 The RSE Code: procedure
- Section 78 Written information, notices and directions
- Section 79 Meaning of "maintained school", "maintained nursery school" and associated expressions
- Section 80 Meaning of "funded non-maintained nursery education" and associated expressions
- Section 81 Meaning of "pupil referral unit" and associated expressions
- Section 82 General interpretation
- Section 83 Index of expressions defined in this Act
- Section 84 Coming into force
- Section 85 Short title

Schedule 1 - Religion, Values and Ethics

PARTS 1 AND 2 - CURRICULUM DESIGN AND IMPLEMENTATION

Community schools and foundation and voluntary schools without a religious character

Foundation and voluntary controlled schools that have a religious character

Voluntary aided schools that have a religious character

PART 3 – INTERPRETATION

Schedule 2 - Minor and Consequential Amendments and Repeals

Education Act 1996

Education Act 1997

School Standards and Framework Act 1998

Education Act 2002

Additional Learning Needs and Education Tribunal (Wales) Act 2018

RECORD OF PROCEEDINGS IN SENEDD CYMRU