# SCHEDULES

# SCHEDULE 13

### EDUCATION: REASONABLE ADJUSTMENTS

## The duty for further or higher education institutions

- 3 (1) This paragraph applies where A is the responsible body of an institution to which section 91 applies.
  - (2) A must comply with the first, second and third requirements.
  - (3) For the purposes of this paragraph—
    - (a) the reference in section 20(3) to a provision, criterion or practice is a reference to a provision, criterion or practice applied by or on behalf of A;
    - (b) the reference in section 20(4) to a physical feature is a reference to a physical feature of premises occupied by A;
    - (c) the reference in section 20(3), (4) or (5) to a disabled person is—
      - (i) in relation to a relevant matter within sub-paragraph (4)(a), a reference to disabled persons generally;
      - (ii) in relation to a relevant matter within sub-paragraph (4)(b) or (c), a reference to disabled students generally;
      - (iii) in relation to a relevant matter within sub-paragraph (4)(d) or (e) below, a reference to an interested disabled person.
  - (4) In relation to each requirement, the relevant matters are—
    - (a) deciding who is offered admission as a student;
    - (b) provision of education;
    - (c) access to a benefit, facility or service;
    - (d) deciding on whom a qualification is conferred;
    - (e) a qualification that A confers.
- 4 (1) An interested disabled person is a disabled person who, in relation to a relevant matter specified in the first column of the table, is of a description specified in the second column.

Case	Description of disabled person
Deciding upon whom to confer a qualification.	A person who is, or has notified A that the person may be, an applicant for the conferment of the qualification.
A qualification that A confers.	An applicant for the conferment by A of the qualification. A person on whom A confers the qualification.

Changes to legislation: Equality Act 2010, Cross Heading: The duty for further or higher education institutions is up to date with all changes known to be in force on or before 18 April 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations. (See end of Document for details) View outstanding changes

- (2) A provision, criterion or practice does not include the application of a competence standard.
- (3) A competence standard is an academic, medical or other standard applied for the purpose of determining whether or not a person has a particular level of competence or ability.

## Changes to legislation:

Equality Act 2010, Cross Heading: The duty for further or higher education institutions is up to date with all changes known to be in force on or before 18 April 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations.

View outstanding changes

**Changes and effects yet to be applied to the whole Act associated Parts and Chapters:** Whole provisions yet to be inserted into this Act (including any effects on those provisions):

- s. 40A inserted by 2023 c. 51 s. 1
- s. 120(9) inserted by 2023 c. 51 s. 2(b)
- s. 124A inserted by 2023 c. 51 s. 3