



# Education Act 1996

## 1996 CHAPTER 56

### PART I

#### GENERAL

#### CHAPTER III

#### [<sup>F1</sup>LOCAL AUTHORITIES]

#### *Other arrangements for provision of education*

#### **18 Power to arrange provision of education at non-maintained schools.**

A [<sup>F1</sup>local authority] may make arrangements for the provision of primary and secondary education for pupils at schools not maintained by them or another [<sup>F1</sup>local authority].

#### **Textual Amendments**

**F1** Words in Act substituted (5.5.2010) by [The Local Education Authorities and Children's Services Authorities \(Integration of Functions\) Order 2010 \(S.I. 2010/1158\)](#), **Sch. 2 para. 7(2)** (with Sch. 2 para. 7(4)(5))

#### **[<sup>F2</sup>18A Provision of education for persons subject to youth detention**

- (1) A local authority must secure that—
  - (a) enough suitable education is provided to meet the reasonable needs of children subject to youth detention in their area;
  - (b) enough suitable education and training is provided to meet the reasonable needs of persons who are—
    - (i) over compulsory school age but under 19, and

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- (ii) subject to youth detention in their area.
- (2) In deciding for the purposes of subsection (1) whether education or training is suitable to meet persons' reasonable needs, a local authority [<sup>F3</sup>in England] must (in particular) have regard to—
- (a) the persons' ages, abilities and aptitudes;
  - (b) [<sup>F4</sup>in the case of a local authority in England,] any special educational needs [<sup>F5</sup>... the persons may have;
  - [<sup>F6</sup>(ba) [<sup>F7</sup>in the case of a local authority in England,] any learning difficulties or disabilities (within the meaning of section 15ZA(6) and (7)) the persons may have;
  - (bb) [<sup>F8</sup>in the case of a local authority in Wales, [<sup>F9</sup>any learning difficulties (within the meaning of section 41(5) and (6) of the Learning and Skills Act 2000)] [<sup>F9</sup>any additional learning needs] the persons may have;]
  - (c) the desirability of enabling persons to complete programmes of study or training which they have begun;
  - (d) any relevant curriculum and the desirability that education received by persons subject to youth detention should be comparable with education which they could be expected to receive if they were attending a school or institution implementing a relevant curriculum;
  - (e) the desirability of the core entitlement being satisfied in relation to persons over compulsory school age but under 19.
- (3) In subsection (2)(d), “relevant curriculum” means—
- (a) [<sup>F10</sup>in relation to a local authority in England,] the National Curriculum for England established under section 87 of the Education Act 2002 as subsisting for the time being;
  - (b) [<sup>F11</sup>in relation to a local authority in Wales—
    - (i) the National Curriculum for Wales established under section 108 of that Act as subsisting for the time being, or
    - (ii) any local curriculum formed by the authority under section 116A of the Education Act 2002 (formation of local curricula for pupils in Key Stage 4) or for their area under section 33A of the Learning and Skills Act 2000 (formation of local curricula for students aged 16 to 18).]
- (4) Section 17C (the core entitlement) applies for the purposes of subsection (2)(e).
- [ In deciding for the purposes of subsection (1) whether education or training is suitable to meet persons' reasonable needs, a local authority in Wales must (in particular) have regard to—
- (a) the persons' ages, abilities and aptitudes;
  - (b) any additional learning needs the persons may have;
  - (c) the desirability of enabling persons to complete programmes of study or training which they have begun;
  - (d) the desirability that education received by young persons subject to youth detention should be comparable with education which they could be expected to receive if they were attending a school or institution implementing a relevant curriculum;
  - (e) the desirability that education received by children subject to youth detention should—
    - (i) enable them to develop in the ways described in the four purposes,

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- (ii) offer them appropriate progression,
  - (iii) be broad and balanced, so far as is appropriate for them, and
  - (iv) provide teaching and learning that encompasses the areas of learning and experience (including the mandatory elements within those areas) and develops the cross-curricular skills.
- (4B) In subsection (4A)(d), “relevant curriculum”, in relation to a local authority in Wales, means any local curriculum formed by the authority for their area under section 33A of the Learning and Skills Act 2000 (formation of local curricula for students aged 16 to 18).
- (4C) In subsection (4A)(e), expressions that are defined in, or are given a meaning by, the Curriculum and Assessment (Wales) Act 2021 have the same meaning as in that Act.]
- (5) Any arrangements made by a local authority under subsection (1) for the provision by another person (the “learning provider”) of education or training must require the learning provider, in making any determination as to the education or training to be provided for a particular person (“P”), to have regard to any information within subsection (6).
- (6) The information within this subsection is—
- (a) information provided under section 562F by a local authority as to the level of P's literacy and numeracy skills;
  - (b) any other information provided under section 562F by P's home authority (within the meaning of Chapter 5A of Part 10) for the purpose of assisting a determination such as is mentioned in subsection (5).
- (7) In performing the duty imposed by subsection (1), a local authority must have regard to any guidance issued—
- (a) in the case of a local authority in England, by the Secretary of State;
  - (b) in the case of a local authority in Wales, by the Welsh Ministers.
- (8) For the purposes of subsection (1), a person is subject to youth detention in the area of a local authority if—
- (a) subject to a detention order, and
  - (b) detained in relevant youth accommodation in the area of the authority.]

#### Textual Amendments

- F2** S. 18A inserted (1.9.2010 for E. for specified purposes) by [Apprenticeships, Skills, Children and Learning Act 2009 \(c. 22\)](#), **ss. 48, 269(3)(4)** (as amended (15.1.2012) by 2011 c. 21, s. 30(7)); [S.I. 2010/303](#), art. 6, Sch. 5
- F3** Words in s. 18A(2) inserted (1.9.2022 for specified purposes, 1.9.2023 for specified purposes) by [The Curriculum and Assessment \(Wales\) Act 2021 \(Consequential Amendments\) \(Primary Legislation\) Regulations 2022 \(S.I. 2022/744\)](#), reg. 1(3), **Sch. 2 para. 2(2)(a)(i)**
- F4** Words in s. 18A(2)(b) inserted (1.9.2021 for specified purposes, 1.1.2022 for specified purposes, 1.9.2022 for specified purposes) by [Additional Learning Needs and Education Tribunal \(Wales\) Act 2018 \(anaw 2\)](#), s. 100(3), **Sch. 1 para. 4(6)(a)**; [S.I. 2021/373](#), arts. 3, 4, 6, 7 (as amended by [S.I. 2021/938](#), art. 2); [S.I. 2021/1243](#), art. 3 (with arts. 4-23) (as amended by [S.I. 2021/1428](#), art. 2); [S.I. 2021/1244](#), art. 3 (with arts. 4-21) (as amended by [S.I. 2021/1428](#), art. 3); [S.I. 2021/1245](#), arts. 3, 4 (with art. 1(4)); [S.I. 2022/891](#), art. 3 (with arts. 4-25); [S.I. 2022/892](#), arts. 2, 3 (with arts. 4-18); [S.I. 2022/893](#), art. 4; [S.I. 2022/894](#), art. 3; [S.I. 2022/895](#), arts. 3, 4; [S.I. 2022/896](#), art. 3 (with arts. 1(7), 4-22); [S.I. 2022/897](#), art. 3 (with arts. 1(8), 4-21); [S.I. 2022/898](#), arts. 2, 3

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- F5** Words in s. 18A(2)(b) omitted (1.9.2014) by virtue of [Children and Families Act 2014 \(c. 6\)](#), s. 139(6), [Sch. 3 para. 8\(a\)](#); S.I. 2014/889, art. 7(a) (with savings and transitional provisions in S.I. 2014/2270 (as amended (1.4.2015) by S.I. 2015/505)
- F6** S. 18A(2)(ba)(bb) inserted (1.9.2014) by [Children and Families Act 2014 \(c. 6\)](#), s. 139(6), [Sch. 3 para. 8\(b\)](#); S.I. 2014/889, art. 7(a) (with savings and transitional provisions in S.I. 2014/2270 (as amended (1.4.2015) by S.I. 2015/505)
- F7** Words in s. 18A(2)(ba) omitted (1.9.2022 for specified purposes, 1.9.2023 for specified purposes) by virtue of [The Curriculum and Assessment \(Wales\) Act 2021 \(Consequential Amendments\) \(Primary Legislation\) Regulations 2022 \(S.I. 2022/744\)](#), reg. 1(3), [Sch. 2 para. 2\(2\)\(a\)\(ii\)](#)
- F8** S. 18A(2)(bb) omitted (1.9.2022 for specified purposes, 1.9.2023 for specified purposes) by virtue of [The Curriculum and Assessment \(Wales\) Act 2021 \(Consequential Amendments\) \(Primary Legislation\) Regulations 2022 \(S.I. 2022/744\)](#), reg. 1(3), [Sch. 2 para. 2\(2\)\(a\)\(iii\)](#)
- F9** Words in s. 18A(2)(bb) substituted (1.9.2021 for specified purposes, 1.1.2022 for specified purposes, 1.9.2022 for specified purposes) by [Additional Learning Needs and Education Tribunal \(Wales\) Act 2018 \(anaw 2\)](#), s. 100(3), [Sch. 1 para. 4\(6\)\(b\)](#); S.I. 2021/373, arts. 3, 4, 6, 7 (as amended by S.I. 2021/938, [art. 2](#)); S.I. 2021/1243, [art. 3](#) (with arts. 4-23) (as amended by S.I. 2021/1428, [art. 2](#)); S.I. 2021/1244, [art. 3](#) (with arts. 4-21) (as amended by S.I. 2021/1428, [art. 3](#)); S.I. 2021/1245, arts. 3, 4 (with art. 1(4)); S.I. 2022/891, [art. 3](#) (with arts. 4-25); S.I. 2022/892, arts. 2, 3 (with arts. 4-18); S.I. 2022/893, [art. 4](#); S.I. 2022/894, [art. 3](#); S.I. 2022/895, arts. 3, 4; S.I. 2022/896, [art. 3](#) (with arts. 1(7), 4-22); S.I. 2022/897, [art. 3](#) (with arts. 1(8), 4-21); S.I. 2022/898, arts. 2, 3
- F10** Words in s. 18A(3)(a) omitted (1.9.2022 for specified purposes, 1.9.2023 for specified purposes) by virtue of [The Curriculum and Assessment \(Wales\) Act 2021 \(Consequential Amendments\) \(Primary Legislation\) Regulations 2022 \(S.I. 2022/744\)](#), reg. 1(3), [Sch. 2 para. 2\(2\)\(b\)\(i\)](#)
- F11** S. 18A(3)(b) omitted (1.9.2022 for specified purposes, 1.9.2023 for specified purposes) by virtue of [The Curriculum and Assessment \(Wales\) Act 2021 \(Consequential Amendments\) \(Primary Legislation\) Regulations 2022 \(S.I. 2022/744\)](#), reg. 1(3), [Sch. 2 para. 2\(2\)\(b\)\(ii\)](#)
- F12** S. 18A(4A)-(4C) inserted (1.9.2022 for specified purposes, 1.9.2023 for specified purposes) by [The Curriculum and Assessment \(Wales\) Act 2021 \(Consequential Amendments\) \(Primary Legislation\) Regulations 2022 \(S.I. 2022/744\)](#), reg. 1(3), [Sch. 2 para. 2\(2\)\(c\)](#)

#### Modifications etc. (not altering text)

- C1** S. 18A(1)(b) functions made exercisable concurrently (1.4.2011) by [The Greater Manchester Combined Authority Order 2011 \(S.I. 2011/908\)](#), arts. 1, 10, [Sch. 3 para. 6](#)
- C2** S. 18A(1)(b) functions made exercisable concurrently (1.4.2014) by [The Barnsley, Doncaster, Rotherham and Sheffield Combined Authority Order 2014 \(S.I. 2014/863\)](#), art. 1, [Sch. 2 para. 4](#)
- C3** S. 18A(1)(b) functions made exercisable concurrently (1.4.2014) by [The Halton, Knowsley, Liverpool, St Helens, Sefton and Wirral Combined Authority Order 2014 \(S.I. 2014/865\)](#), art. 1, [Sch. 2 para. 3](#) (with art. 8(4))
- C4** S. 18A(1)(b) functions made exercisable concurrently (15.4.2014) by [The Durham, Gateshead, Newcastle Upon Tyne, North Tyneside, Northumberland, South Tyneside and Sunderland Combined Authority Order 2014 \(S.I. 2014/1012\)](#), arts. 1, 12(1), [Sch. 2 para. 3](#)
- C5** S. 18A(1)(b) functions made exercisable concurrently (1.4.2016) by [The Tees Valley Combined Authority Order 2016 \(S.I. 2016/449\)](#), arts. 1(a), 7, [Sch. 2 para. 3](#)
- C6** S. 18A(1)(b) functions made exercisable concurrently (17.6.2016) by [The West Midlands Combined Authority Order 2016 \(S.I. 2016/653\)](#), art. 1(2), [Sch. 3 para. 3](#)
- C7** S. 18A(1)(b) functions made exercisable concurrently (9.2.2017) by [The West of England Combined Authority Order 2017 \(S.I. 2017/126\)](#), arts. 1(3), 25(1), [Sch. 5 paras. 1, 3](#)
- C8** S. 18A(1)(b) functions made exercisable (3.3.2017) by [The Cambridgeshire and Peterborough Combined Authority Order 2017 \(S.I. 2017/251\)](#), arts. 1(2)(b), [10\(b\)](#)
- C9** S. 18A(1)(b) functions made exercisable concurrently (2.11.2018) by [The Newcastle Upon Tyne, North Tyneside and Northumberland Combined Authority \(Establishment and Functions\) Order 2018 \(S.I. 2018/1133\)](#), arts. 1, [18](#) (with art. 28)

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**19 Exceptional provision of education in pupil referral units or elsewhere <sup>F13</sup>:  
England]**

(1) Each <sup>F14</sup>[<sup>F15</sup>local authority]<sup>F14</sup> in England] shall make arrangements for the provision of suitable <sup>F15</sup>. . . education at school or otherwise than at school for those children of compulsory school age who, by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless such arrangements are made for them.

<sup>F16</sup>(1A) <sup>F17</sup>... Subsection (1) does not apply in the case of a child—  
(a) who will cease to be of compulsory school age within the next six weeks, and  
(b) does not have any relevant examinations to complete.

In paragraph (b) “relevant examinations” means any public examinations or other assessments for which the child has been entered.]

<sup>F18</sup>(2) .....

<sup>F18</sup><sup>F19</sup>(2A) .....

(2B) Any school established in England (whether before or after the commencement of this Act) and maintained by a <sup>F19</sup>[<sup>F20</sup>local authority]<sup>F20</sup> in England] which—

- (a) is specially organised to provide education for such children, and
- (b) is not a community or foundation school, a community or foundation special school, or a maintained nursery school,

shall be known as a “pupil referral unit”.]

(3) A <sup>F21</sup>[<sup>F21</sup>local authority]<sup>F21</sup> in England] may secure the provision of boarding accommodation at any pupil referral unit.

<sup>F22</sup><sup>F23</sup>(3A) <sup>F24</sup>... The education to be provided for a child in pursuance of arrangements made by a local authority under subsection (1) shall be—

- (a) full-time education, or
- (b) in the case of a child within subsection (3AA), education on such part-time basis as the authority consider to be in the child's best interests.

(3AA) A child is within this subsection if the local authority consider that, for reasons which relate to the physical or mental health of the child, it would not be in the child's best interests for full-time education to be provided for the child.]

(3B) <sup>F25</sup>[Regulations may provide that the education to be provided for a child in pursuance of arrangements made by a local authority in England under subsection (1)] must be provided from a day that, in relation to the pupil concerned, is determined in accordance with <sup>F26</sup>[the regulations] .]

(4) A <sup>F27</sup>[<sup>F27</sup>local authority]<sup>F27</sup> in England] may make arrangements for the provision of suitable <sup>F15</sup>. . . education otherwise than at school for those young persons who, by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless such arrangements are made for them.

<sup>F28</sup>(4A) In determining what arrangements to make under subsection (1) or (4) in the case of any child or young person a <sup>F28</sup>[<sup>F28</sup>local authority] shall have regard to any guidance given from time to time by the Secretary of State.]

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- (5) Any child for whom education is provided otherwise than at school in pursuance of this section, and any young person for whom full-time education is so provided in pursuance of this section, shall be treated for the purposes of this Act as a pupil.

[<sup>F29</sup>(6) In this section—

“relevant school” means—

- (a) a maintained school,
- (b) an Academy,
- (c) a city technology college, or
- (d) a city college for the technology of the arts;

“suitable education”, in relation to a child or young person [<sup>F30</sup>in the area of a local authority in England], means efficient education suitable to his age, ability and aptitude and to any special educational needs he may have [<sup>F31</sup>and in relation to a child or young person in the area of a local authority in Wales, means efficient education suitable to the child's or young person's age, ability and aptitude and to any additional learning needs the child or young person may have] (and “suitable full-time education” is to be read accordingly).]

- (7) Schedule 1 has effect in relation to pupil referral units [<sup>F32</sup>maintained by a local authority in England].

#### Textual Amendments

- F1** Words in Act substituted (5.5.2010) by [The Local Education Authorities and Children's Services Authorities \(Integration of Functions\) Order 2010 \(S.I. 2010/1158\)](#), **Sch. 2 para. 7(2)** (with Sch. 2 para. 7(4)(5))
- F13** Word in s. 19 heading inserted (30.4.2021) by [Curriculum and Assessment \(Wales\) Act 2021 \(asc 4\)](#), s. 84(1), **Sch. 2 para. 3(2)** (with savings and transitional provisions in S.I. 2022/111, regs. 1, 3)
- F14** Words in s. 19(1) inserted (30.4.2021) by [Curriculum and Assessment \(Wales\) Act 2021 \(asc 4\)](#), s. 84(1), **Sch. 2 para. 3(3)** (with savings and transitional provisions in S.I. 2022/111, regs. 1, 3)
- F15** Words in s. 19(1) and (4) repealed (1.9.1998) by 1997 c. 44, ss. 47(2)(3), 57(4), **Sch.8**; S.I. 1998/386, art. 2, **Sch. 1 Pt. IV**
- F16** S. 19(1A) inserted (1.9.2011) by [Children, Schools and Families Act 2010 \(c. 26\)](#), **ss. 3(2)**, 29(5) (with s. 27); S.I. 2011/1100, art. 2
- F17** Words in s. 19(1A) omitted (30.4.2021) by [Curriculum and Assessment \(Wales\) Act 2021 \(asc 4\)](#), s. 84(1), **Sch. 2 para. 3(4)** (with savings and transitional provisions in S.I. 2022/111, regs. 1, 3)
- F18** S. 19(2)(2A) omitted (30.4.2021) by [Curriculum and Assessment \(Wales\) Act 2021 \(asc 4\)](#), s. 84(1), **Sch. 2 para. 3(5)** (with savings and transitional provisions in S.I. 2022/111, regs. 1, 3)
- F19** S. 19(2A)(2B) inserted (2.7.2007) by [The Education Act 1996 \(Amendment of Section 19\) \(England\) Regulations 2007 \(S.I. 2007/1507\)](#), regs. 1, 2
- F20** Words in s. 19(2B) inserted (30.4.2021) by [Curriculum and Assessment \(Wales\) Act 2021 \(asc 4\)](#), s. 84(1), **Sch. 2 para. 3(6)** (with savings and transitional provisions in S.I. 2022/111, regs. 1, 3)
- F21** Words in s. 19(3) inserted (30.4.2021) by [Curriculum and Assessment \(Wales\) Act 2021 \(asc 4\)](#), s. 84(1), **Sch. 2 para. 3(7)** (with savings and transitional provisions in S.I. 2022/111, regs. 1, 3)
- F22** S. 19(3A)(3AA) substituted for s. 19(3A) (1.9.2011) by [Children, Schools and Families Act 2010 \(c. 26\)](#), **ss. 3(3)**, 29(5) (with s. 27); S.I. 2011/1100, art. 2
- F23** S. 19(3A)(3B) inserted (1.9.2007) by [Education and Inspections Act 2006 \(c. 40\)](#), **ss. 101(2)**, 188(3); S.I. 2007/1801, art. 4(g)
- F24** Words in s. 19(3A) omitted (30.4.2021) by virtue of [Curriculum and Assessment \(Wales\) Act 2021 \(asc 4\)](#), s. 84(1), **Sch. 2 para. 3(8)** (with savings and transitional provisions in S.I. 2022/111, regs. 1, 3)
- F25** Words in s. 19(3B) substituted (1.9.2011) by [Children, Schools and Families Act 2010 \(c. 26\)](#), **ss. 3(4)(a)**, 29(5) (with s. 27); S.I. 2011/1100, art. 2

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- F26** Words in s. 19(3B) substituted (1.9.2011) by Children, Schools and Families Act 2010 (c. 26), **ss. 3(4)(b), 29(5)** (with s. 27); S.I. 2011/1100, art. 2
- F27** Words in s. 19(4) inserted (30.4.2021) by Curriculum and Assessment (Wales) Act 2021 (asc 4), s. 84(1), **Sch. 2 para. 3(9)** (with savings and transitional provisions in S.I. 2022/111, regs. 1, 3)
- F28** S. 19(4A) inserted (1.9.1998) by 1997 c. 44, s. 47(4); S.I. 1998/386, art. 2, **Sch. 1 Pt.IV**
- F29** S. 19(6) substituted (1.9.2007) by Education and Inspections Act 2006 (c. 40), **ss. 101(3), 188(3)**; S.I. 2007/1801, art. 4(g)
- F30** Words in s. 19(6) inserted (1.9.2021 for specified purposes, 1.1.2022 for specified purposes, 1.9.2022 for specified purposes) by Additional Learning Needs and Education Tribunal (Wales) Act 2018 (anaw 2), s. 100(3), **Sch. 1 para. 4(7)(a)**; S.I. 2021/373, arts. 3, 4, 6, 7 (as amended by S.I. 2021/938, art. 2); S.I. 2021/1243, art. 3 (with arts. 4-23) (as amended by S.I. 2021/1428, art. 2); S.I. 2021/1244, art. 3 (with arts. 4-21) (as amended by S.I. 2021/1428, art. 3); S.I. 2021/1245, arts. 3, 4 (with art. 1(4)); S.I. 2022/891, art. 3 (with arts. 4-25); S.I. 2022/892, arts. 2, 3 (with arts. 4-18); S.I. 2022/893, art. 4; S.I. 2022/894, art. 3; S.I. 2022/895, arts. 3, 4; S.I. 2022/896, art. 3 (with arts. 1(7), 4-22); S.I. 2022/897, art. 3 (with arts. 1(8), 4-21); S.I. 2022/898, arts. 2, 3
- F31** Words in s. 19(6) inserted (1.9.2021 for specified purposes, 1.1.2022 for specified purposes, 1.9.2022 for specified purposes) by Additional Learning Needs and Education Tribunal (Wales) Act 2018 (anaw 2), s. 100(3), **Sch. 1 para. 4(7)(b)**; S.I. 2021/373, arts. 3, 4, 6, 7 (as amended by S.I. 2021/938, art. 2); S.I. 2021/1243, art. 3 (with arts. 4-23) (as amended by S.I. 2021/1428, art. 2); S.I. 2021/1244, art. 3 (with arts. 4-21) (as amended by S.I. 2021/1428, art. 3); S.I. 2021/1245, arts. 3, 4 (with art. 1(4)); S.I. 2022/891, art. 3 (with arts. 4-25); S.I. 2022/892, arts. 2, 3 (with arts. 4-18); S.I. 2022/893, art. 4; S.I. 2022/894, art. 3; S.I. 2022/895, arts. 3, 4; S.I. 2022/896, art. 3 (with arts. 1(7), 4-22); S.I. 2022/897, art. 3 (with arts. 1(8), 4-21); S.I. 2022/898, arts. 2, 3
- F32** Words in s. 19(7) inserted (30.4.2021) by Curriculum and Assessment (Wales) Act 2021 (asc 4), s. 84(1), **Sch. 2 para. 3(10)** (with savings and transitional provisions in S.I. 2022/111, regs. 1, 3)

**Modifications etc. (not altering text)**

- C10** S. 19 excluded (prosp.) by Nationality, Immigration and Asylum Act 2002 (c. 41), **ss. 36(5)(c)(10), 162** (with s. 159)
- C11** S. 19: power to modify conferred (temp.) (25.3.2020) by Coronavirus Act 2020 (c. 7), s. 87(1), **Sch. 17 para. 5** (with ss. 88-90)
- C12** S. 19(3A) modified (18.5.2012) by The Wiltshire Council (Arrangements for the Provision of Suitable Education) Order 2012 (S.I. 2012/1107), arts. 1(2)(a), **6(2)** (with art. 5)

**[<sup>F33</sup>19A Exceptional provision of education in pupil referral units or elsewhere: Wales**

- (1) Each local authority in Wales must make arrangements for the provision of suitable education at school or otherwise than at school for children within the authority's area who—
- are of compulsory school age, and
  - by reason of illness, exclusion from school or otherwise, may not receive suitable education for a period unless such arrangements are made for them.
- (2) A school established (whether before or after the commencement of this Act) and maintained by a local authority in Wales which—
- is specially organised to provide education for children falling within subsection (1), and
  - is not a special school,
- is to be known as a “pupil referral unit”.
- (3) A local authority in Wales may secure the provision of boarding accommodation at any pupil referral unit.

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- (4) A local authority in Wales may make arrangements for the provision of suitable education otherwise than at a school for young persons within the authority's area who, by reason of illness, exclusion from school or otherwise, may not receive a suitable education for a period unless such arrangements are made for them.
- (5) In this section, “suitable education”, in relation to a child or young person means efficient education suitable to [<sup>F34</sup>the child’s or] the young person's age, ability and aptitude and to any additional learning needs the child or young person may have.
- (6) The following persons are to be treated as pupils for the purposes of this Act—
- (a) any child for whom education is provided otherwise than at school under this section, and
  - (b) any young person for whom full-time education is provided otherwise than at school under this section.
- (7) Schedule 1 has effect in relation to pupil referral units maintained by local authorities in Wales.]

#### Textual Amendments

- F33** S. 19A inserted (30.4.2021) by [Curriculum and Assessment \(Wales\) Act 2021 \(asc 4\)](#), s. 84(1), **Sch. 2 para. 4** (with savings and transitional provisions in [S.I. 2022/111](#), regs. 1, **3**)
- F34** Words in s. 19A(5) inserted (1.9.2022 for specified purposes, 1.9.2023 for specified purposes) by [The Curriculum and Assessment \(Wales\) Act 2021 \(Consequential Amendments\) \(Primary Legislation\) Regulations 2022 \(S.I. 2022/744\)](#), reg. 1(3), **Sch. 2 para. 2(3)**



**Changes to legislation:**

Education Act 1996, Cross Heading: Other arrangements for provision of education is up to date with all changes known to be in force on or before 05 May 2024. There are changes that may be brought into force at a future date. Changes that have been made appear in the content and are referenced with annotations.

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**Changes and effects yet to be applied to the whole Act associated Parts and Chapters:**

Whole provisions yet to be inserted into this Act (including any effects on those provisions):

- s. 13(2)(ba) substituted for s. 13(2)(aa)(b) by [2022 asc 1 Sch. 4 para. 8\(2\)](#)
- s. 15A(3A) inserted by [2022 asc 1 Sch. 4 para. 8\(3\)](#)
- s. 15B(3)(c) inserted by [2022 asc 1 Sch. 4 para. 8\(4\)](#)
- s. 17A functions made exercisable concurrently by [S.I. 2014/1012 art. 12\(1\)Sch. 2 para. 3](#)
- s. 17A functions made exercisable concurrently by [S.I. 2014/863 Sch. 2 para. 4](#)
- s. 17A functions made exercisable concurrently by [S.I. 2014/865 Sch. 2 para. 3](#)
- s. 17A functions made exercisable concurrently by [S.I. 2016/653 Sch. 3 para. 3](#)
- s. 17A-17D inserted by [2009 c. 22 s. 45](#)
- s. 17B-17D applied by [2009 c. 22 s. 86\(8\)](#)
- s. 457(4)(i)-(iia) repealed by [2012 c. 5 Sch. 14 Pt. 1](#)
- s. 457(4)(iii) words repealed by [2012 c. 5 Sch. 14 Pt. 1](#)
- s. 508(4) inserted by [2022 asc 1 Sch. 4 para. 8\(7\)](#)
- s. 537AA inserted by [2008 c. 25 Sch. 1 para. 8](#)
- s. 548(7A)(7B) inserted by [2008 c. 25 Sch. 1 para. 9\(5\)](#)
- s. 578(1) words repealed by [2005 c. 18 Sch. 19 Pt. 1](#)