



# Children and Families Act 2014

## 2014 CHAPTER 6

### PART 3

#### CHILDREN AND YOUNG PEOPLE IN ENGLAND WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES

##### *Education, health and care provision: integration and joint commissioning*

#### **25 Promoting integration**

- (1) A local authority in England must exercise its functions under this Part with a view to ensuring the integration of educational provision and training provision with health care provision and social care provision, where it thinks that this would—
  - (a) promote the well-being of children or young people in its area who have special educational needs or a disability, or
  - (b) improve the quality of special educational provision—
    - (i) made in its area for children or young people who have special educational needs, or
    - (ii) made outside its area for children or young people for whom it is responsible who have special educational needs.
- (2) The reference in subsection (1) to the well-being of children and young people is to their well-being so far as relating to—
  - (a) physical and mental health and emotional well-being;
  - (b) protection from abuse and neglect;
  - (c) control by them over their day-to-day lives;
  - (d) participation in education, training or recreation;
  - (e) social and economic well-being;
  - (f) domestic, family and personal relationships;
  - (g) the contribution made by them to society.

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**Changes to legislation:** There are currently no known outstanding effects for the Children and Families Act 2014, Section 25. (See end of Document for details)

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#### Commencement Information

- II** [S. 25](#) in force at 1.9.2014 by [S.I. 2014/889](#), [art. 7\(a\)](#) (with savings and transitional provisions in S.I. 2014/2270 (as amended (1.4.2015) by S.I. 2015/505 and (1.9.2015) by S.I. 2015/1619)

**Changes to legislation:**

There are currently no known outstanding effects for the Children and Families Act 2014, Section 25.