
WELSH STATUTORY INSTRUMENTS

2022 No. 111

**The Curriculum and Assessment (Wales) Act 2021
(Transitional and Saving Provision) Regulations 2022**

Interpretation

2.—(1) In these Regulations—

“the 2021 Act” (“*Deddf 2021*”) means the Curriculum and Assessment (Wales) Act 2021;

“child” (“*plentyn*”) has the meaning given to it in section 579(1) of the [^{F1}Education Act 1996];

“pupil” (“*disgybl*”) has the meaning given to it in section 3 of the Education Act 1996(1).

(2) References in these Regulations to “the old law” are to the provisions amended or repealed by Schedule 2 to the 2021 Act as they had effect immediately before Schedule 2 to the 2021 Act came into force.

(3) References in these Regulations to a child or pupil provided with education “under the old curriculum” are to those children and pupils to whom Part 2, 3 or 5 of the 2021 Act applies, but in relation to whom the relevant Part of that Act has not yet come into force.

F1 Words in [reg. 2\(1\)](#) substituted (1.9.2022) by [The Curriculum and Assessment \(Wales\) Act 2021 \(Consequential Amendments\) \(Secondary Legislation\) \(No. 3\) Regulations 2022 \(S.I. 2022/758\)](#), [regs. 1\(2\)](#), [20](#)

Commencement Information

I1 [Reg. 2](#) in force at 8.3.2022, see [reg. 1\(2\)](#)

(1) Subsection (1) was amended by section 57(1) and paragraph 9 of Schedule 7 to the Education Act 1997 (c. 44) and subsection (1) and (1A) were further amended by section 215(1) and paragraph 34 of Schedule 21 to the Education Act 2002 (c. 32).

Changes to legislation:

There are currently no known outstanding effects for the The Curriculum and Assessment (Wales) Act 2021 (Transitional and Saving Provision) Regulations 2022, Section 2.